

SAMUEL CORNELL

CURRICULUM VITAE

samuel.cornell@sydney.edu.au ◊ samuelcornell.com

CURRENT POSITIONS

Trial Coordinator, CHAT-GP Project, Sydney Health Literacy Lab, University of Sydney

EDUCATION

University of South Wales **Cardiff, UK**
Master of Science by Research 2019
Supervisor: Professor Edgar Mark Williams

University of Bristol **Bristol, UK**
Bachelor of Science in Physiological Science (2:1 honours) 2017

RESEARCH EXPERIENCE

Trial Coordinator/Research Officer Dec. 2019 – Present
Sydney School of Public Health
University of Sydney *Sydney, Australia*

Research Assistant Jan. 2021 – May 2021
Thermal Ergonomics Laboratory
University of Sydney *Sydney, Australia*

Research Assistant Jan. 2019 – Jun. 2019
The Matilda Centre
University of Sydney *Sydney, Australia*

Research Officer Oct. 2017 – Sep. 2018
Public Health Wales
Welsh Government *Cardiff, UK*

PUBLICATIONS

Ayre J, Cvejic E, McCaffery K, Copp T, **Cornell S**, et al. (2021) Contextualising COVID-19 prevention behaviour over time in Australia: Patterns and long-term predictors from April to July 2020 in an online social media sample. *PLOS ONE* 16(6): e0253930. <https://doi.org/10.1371/journal.pone.0253930>

Bonner C, Cvejic E, Ayre J, Isautier J, Semsarian C, Nickel B, Batcup C, Pickles K, Dodd R, **Cornell S**, Copp T, McCaffery KJ The Psychological Impact of Hypertension During COVID-19 Restrictions: Retrospective Case-Control Study. *JMIRx Med* 2021;2(1):e25610. doi: 10.2196/25610

Cornell, S., Nickel, B., Cvejic, E., Bonner, C., McCaffery, K., Ayre, J., Copp, T., Batcup, C., Isautier, J., Dakin, T., Dodd, R. (2021). What positives can be taken from the COVID-19 pandemic in Australia? *Health Promotion Journal of Australia*. Preprint. [Article link](#).

Dodd, R. H., Pickles, K., Nickel, B., Cvejic, E., Ayre, J., Batcup, C., Bonner, C., Copp, T., **Cornell, S.**, Dakin, T., Isautier, J., McCaffery, K. J. (2021). Concerns and motivations about COVID-19 vaccination. *The Lancet. Infectious diseases*, 21(2), 161–163. [https://doi.org/10.1016/S1473-3099\(20\)30926-9](https://doi.org/10.1016/S1473-3099(20)30926-9)

Pickles, K., Cvejic, E., Nickel, B., Copp, T., Bonner, C., Leask, J., Ayre, J., Batcup, C., **Cornell, S.**, Dakin, T., Dodd, R. H., Isautier, J. M. J., McCaffery, K. J. (2021). COVID-19 Misinformation Trends in Australia: Prospective Longitudinal National Survey. *Journal of Medical Internet Research*, 23(1), e23805. <https://doi.org/10.2196/23805>

Isautier JM, Copp T, Ayre J, Cvejic E, Meyerowitz-Katz G, Batcup C, Bonner C, Dodd R, Nickel B, Pickles K, **Cornell S**, Dakin T, McCaffery KJ People's Experiences and Satisfaction With Telehealth During the COVID-19 Pandemic in Australia: Cross-Sectional Survey Study *J Med Internet Res* 2020;22(12):e24531

McCaffery KJ, Dodd RH, Cvejic E, Ayre J, Batcup C, Isautier JM, Copp T, Bonner C, Pickles K, Nickel B, Dakin T, **Cornell S**, Wolf MS. (2020). Health literacy and disparities in COVID-19-related knowledge, attitudes, beliefs and behaviours in Australia. *Public Health Res Pract.* ;30(4):e30342012.

Cornell, S., Gould, A., Ellis, G. R., Kenkre, J. Williams, E. M. (2019). Clinician perception of a novel cardiovascular lifestyle prescription form in the primary and secondary care setting in Wales, UK. *Health Promotion Journal of Australia.*

MAJOR GRANTS

Master of Science by Research studentship <i>KESS 2 Scholarship, European Social Fund</i>	Oct. 2017 – Oct. 2018 <i>£14,000</i>
---	---

MINOR GRANTS

Prevention Conference 2021 sponsorship <i>The Australian Prevention Centre</i>	<i>May 2021</i> <i>AUD395.00</i>
KESS 2 Travel Grant <i>KESS 2, European Social Fund</i>	<i>September 2019</i> <i>£2,000</i>

AWARDS AND HONOURS

Certificate of Merit 2nd year Physiological Science <i>University of Bristol</i>	<i>June 2016</i>
--	------------------

CONFERENCE PRESENTATIONS

Conversation starter: What positives can be taken from the COVID-19 pandemic for Australians <i>Public Health Association of Australia, Prevention Conference 2021</i>	<i>May 2021</i> <i>Perth, Australia</i>
--	--